

## PERSONAL INFORMATION



\*\*\*\*\*, Vercelli, VC, Italy



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Sex Female | Date of birth \*\*\*\*\* | Nationality Romanian

## WORK EXPERIENCE

## 2017-2018 English Language Teacher (External)

Department of Humanities

*University of Eastern Piedmont "A.Avogadro" – Vercelli (Italy)*

- 1st year course – English Language (to Undergraduate level students)

## 2017-2018 English Language Teacher (External)

Department of Economy and Business Studies

*University of Eastern Piedmont "A.Avogadro" – Novara (Italy)*

- 1st year course – English Language (to Undergraduate level students)

## 2017 Teaching Assistant – English Phonetics and Phonology

Department of Modern Languages and Literatures and English Studies

*University of Barcelona - Barcelona*

- 1st year course - English Phonetics and Phonology (to Undergraduate level students)

## 2015-2016 Teaching Assistant – English Language

Department of Translation and Language Sciences

*Universitat Pompeu Fabra – Barcelona*

- Teaching English language seminar classes (Undergraduate level)  
**Business or sector** Education

## 2013-2014 English Teacher

*Millington Drake Institute- Valencia (Spain)*

- Organizing and delivering classroom lessons to students; evaluating students' class work and assignments; preparing classroom and coursework materials, homework assignments, and handouts

**Business or sector** TEFL (Teaching English as a Foreign Language)

## 2012 Academic Executive

*EC Language School - Malta*

- Offering academic support to teachers and students; maintaining high standards of teaching and assessment; monitoring and managing teaching and learning resources; assisting the Director of Studies in the smooth running of the school

**Business or sector** TESL (Teaching English as a Second Language)

## 2012 English Teacher

*EC Language School - Malta*

- Organizing and delivering classroom lessons to students; evaluating students' class work and assignments; preparing classroom and coursework materials, homework assignments, and handouts

**Business or sector** TESL (Teaching English as a Second Language)
- 2006-2011 **Linguistic and Cultural Consultant**  
*University of Eastern Piedmont 'Amedeo Avogadro' – Vercelli, Italy*

  - Collaboration with the Language Department in international projects (Erasmus, Student exchange, cultural events)

**Business or sector** Education
- 2010 **Translator**  
*Theca – Milan (Italy)*

  - Web page translator (Italian-English)

**Business or sector** Translation
- 2008-2009 **Journalist**  
*Notizia Oggi Vercelli – Vercelli (Italy)*

  - Researching stories, writing news and feature stories; Plan magazine

**Business or sector** Weekly Newspaper

## EDUCATION AND TRAINING

- |             |   |   |
|-------------|---|---|
| 2016 – 2017 | <p><b>Applied Linguistics and Language Acquisition in Multilingual Contexts - Master Degree (On Research Track)</b></p> <p>University of Barcelona - Barcelona</p> <ul style="list-style-type: none"> <li>▪ Issues in applied linguistics and second language acquisition from multiple perspectives.               <ul style="list-style-type: none"> <li>▫ understand the main phenomena in language acquisition</li> <li>▫ learn about the latest research questions and results in the field of applied linguistics</li> <li>▫ learn to transfer research results to teaching practice</li> <li>▫ acquire the independence to propose and carry out an applied research project.</li> </ul> </li> </ul> | 6 |
| 2015 - 2016 | <p><b>Theoretical and Applied Linguistics - Master Degree (On Research Track)</b></p> <p>Universitat Pompeu Fabra - Barcelona</p> <ul style="list-style-type: none"> <li>▪ State-of-the-art theory and practical applications of linguistics.</li> <li>▪ Solid training in the fundamental areas of linguistic theory, while specializing in language acquisition</li> <li>▪ carry out an own research in a final project, in which could apply the acquired knowledge.</li> </ul>  | 6 |
| 2012        | <p><b>Cambridge ESOL Celta</b></p> <p>Cambridge University</p> <ul style="list-style-type: none"> <li>▪ Essential knowledge of the principles of effective English teaching</li> <li>▪ Developed a range of practice skills for teaching English to speakers of other languages</li> <li>▪ Demonstrated the ability to apply the learning in a real teaching context</li> </ul>   | 6 |
| 2012        | <p><b>TEFL Certificate</b></p> <p>NSTS International Academy - Malta</p> <ul style="list-style-type: none"> <li>▪ basic communicative learner-centred teaching techniques.</li> <li>▪ classroom management</li> </ul>   | 4 |
| 2011        | <p><b>Bachelor of Arts in English and Spanish Language and Literature</b></p> <p>University of Eastern Piedmont "A. Avogadro", Italy - Faculty of Foreign Languages and Literatures</p>   | 5 |

- Linguistic and cultural preparation aimed at providing a firm grasp on written and oral knowledge of English and Spanish
- Cross-interdisciplinary education characterized by advanced skills in linguistic, literary, cultural, historical and artistic areas in a rich disciplinary panorama completed by economic and social areas.

## PERSONAL SKILLS

Mother tongue(s) Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Italian	C2	C2	C2	C2	C2
English	C2	C2	C2	C2	C2
Spanish	B2	B2	B2	B2	B2

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user  
[Common European Framework of Reference for Languages](#)

### Communication skills

- strong written and oral communication skills gained through my experience as English teacher (e-mails to parents, administration and support staff; individualized feedback to students; lesson plans and class materials revised for different skill levels)
- very good elocution and diction gained through my experience as English teacher

### Organisational / managerial skills

- strong interpersonal skills (co-teaching; team-teaching; working with in-class support teachers, paraprofessionals and guidance counsellors)
- demonstrated ability to work independently (effective classroom planning)

### Job-related skills

- problem solving skills/ability to learn new things quickly
- ability to work under pressure/in a fast paced, deadline-driven environment

### Digital Competence

- good command of office suite (word processor, spread sheet, presentation software)
- good knowledge of Moodle platform gained as a teaching assistant
- good command of Photoshop 5, InDesign CS3, Internet Explorer, e-mail gained as a journalist
- good command of DMDX, Praat, Tobii, SPSS

Driving licence B (car owner)